Contents

List	of Figures	ix		
List of Tables				
Notes on the Editors and Contributors				
Intro	duction: Scholarship for Diversity and Inclusion in Education			
in th	e 21st Century	xxxi		
Matt	hew J. Schuelka, Christopher J. Johnstone, Gary Thomas and Alfredo J. Artiles			
PAR	T I CONCEPTUALIZATIONS AND POSSIBILITIES OF			
	INCLUSION AND DIVERSITY IN EDUCATION	1		
1	Not Dead Yet?	3		
•	Julie Allan and Roger Slee	3		
	June Than and Roger Siee			
2	A Sociology of Special and Inclusive Education	16		
	Sally Tomlinson			
3	Unsettling 'Inclusion' in the Global South: A Post-Colonial			
	and Intersectional Approach to Disability, Gender, and Education	28		
	Xuan Thuy Nguyen			
4	Daway and Philosophy of Inclusion	41		
4	Dewey and Philosophy of Inclusion Scot Danforth	41		
	Scot Daigorti			
5	Pursuing 'Radical Inclusion' Within an Era of Neoliberal			
	Educational Reform	51		
	Jessica K. Bacon			
6	Psychological Inclusion: Considering Students' Feelings of Belongingness			
	and the Benefits for Academic Achievement	66		
	Alisha M. B. Braun			
7	Human Rights, Inclusive Education and Inter-Cultural Competence	76		
•	Derrick Armstrong and Ann Cheryl Armstrong	, 0		
8	Sociocultural Perspectives on Curriculum, Pedagogy and Assessment:			
	Implications for Participation, Belonging and Building Inclusive			
	Schools and Classrooms	89		
	Missy Morton, Anne-Marie McIlroy and Annie Guerin			

9	Gender, Poverty and Educational Equality Amy North and Helen Longlands	
10	Inclusive Education as Global Development Policy Paula Frederica Hunt	116
PART	II INCLUSION AND DIVERSITY IN EDUCATIONAL PRACTICES, POLICIES AND SYSTEMS	131
11	Equity and Inclusivity in Education Allyson Satter, Jessica Meisenheimer and Wayne Sailor	133
12	A Sentimental Education: Insights for Inclusive Reform from a University/School District Partnership Deborah J. Gallagher, Amy J. Petersen, Danielle M. Cowley and Shehreen Iqtadar	146
13	Culturally Cognizant Research and Culturally Sustaining Practice: Promoting Authentic Inclusive Classrooms for Diverse Learners David J. Connor, Beth A. Ferri, Layla M. Dehaiman and Louis Olander	159
14	Cross-Pollinating Culturally Sustaining Pedagogy and Universal Design for Learning: Toward an Inclusive Pedagogy that Accounts for Dis/Ability Federico R. Waitoller and Kathleen A. King Thorius	173
15	Effective Use of Teacher Assistants in Inclusive Classrooms Ritu V. Chopra and Michael F. Giangreco	193
16	Building 'Restorative Relationships': An Actionable, Practice-Based Model of Inclusive School Practice Michal Razer and Victor J. Friedman	208
17	Supporting Gender and Sexual Diversity in Schools: Teachers' Perspectives, Challenges, and Possibilities Elizabeth J. Meyer	222
18	Financing Inclusive Education to Reduce Disparity in Education: Trends, Issues and Drivers Serge Ebersold, Amanda Watkins, Edda Óskarsdóttir and Cor J. W. Meijer	232
19	Adapting Education Management Information Systems to Support Inclusive Education Daniel Mont and Beth Sprunt	249
20	Fostering Inclusive and Culturally Responsive Family-Professional Partnerships Colby T. Kervick, Katharine G. Shepherd and Shana J. Haines	262

21	Culturally Responsive Teaching with Latino English Learners with Mathematics Learning Disabilities Naheed A. Abdulrahim and Michael J. Orosco	
22	Including Students with Severe Disabilities in General Education and the Potential of Universal Design for Learning for All Children Bree A. Jimenez and Melissa E. Hudson	288
23	Multi-Disciplinary Practice and Inclusive Education Sue Soan	307
24	Teaching Diverse Learners in Europe: Inspiring Practices and Lessons Learned from Germany, Iceland, Lithuania, Luxembourg, Spain and Sweden Justin J. W. Powell, Kerstin Merz-Atalik, Stefanija Ališauskienė, Michelle Brendel, Gerardo Echeita Sarrionandia, Hafdis Guðjónsdóttir, Jóhanna Karlsdóttir, Lina Miltenienė, Rita Melienė, Edda Óskarsdóttir, Bengt Persson, Elisabeth Persson, Cecilia Simón Rueda, Marta Sandoval, Anneli Schwartz, Heike Tiemann and Katja Weber	321
25	Teacher Professionalism, Teacher Agency, and Student Resilience in Chinese Inclusive Education: A Sociological Perspective Guanglun Michael Mu	338
26	Long Overdue: Inclusive College for Students with Intellectual Disabilities Kagendo Mutua, Amy Williamson, John Myrick, Jim Siders and Dongjin Kwon	351
PART	III INCLUSION AND DIVERSITY IN GLOBAL AND LOCAL EDUCATIONAL CONTEXTS	363
27	Diversity and Inclusion in the Classroom: Young Immigrants' Perspectives in France and England Oakleigh Welply	365
28	The Experience of Inclusion in Danish Schools – Between Politicization and Pedagogical Ideals Thomas Thyrring Engsig	
29	Opening Doors and Mediating Practices: Working toward Inclusion in Tajikistan Kate Lapham	
30	Gender, Ethnicity and Disability: Approaching Inclusivity in Myanmar's Education Reforms? Elizabeth J. T. Maber and Khin Mar Aung	404

31	Ways of Knowing Inclusion and Diversity: Jumping Off the One-Way Track to See Indigenous Student Behaviour Anthony McKnight, Carol Speechley and Samantha McMahon	419
32	Possibilities and Challenges of Inclusive Education in Brazil: Understanding the Role of Socioeconomic Factors Fernanda T. Orsati, Rosane Lowenthal and Carolina C. Nikaedo	431
33	Implications for Teacher Training and Support for Inclusive Education: Empirical Evidence from Cambodia Diana Kartika and Kazuo Kuroda	446
34	'To Educate for Them in Different Ways': Defining Inclusion in Popular and Intercultural Education in Argentina and Peru Laura A. Valdiviezo and Jennifer Lee O'Donnell	468
35	Inclusive and Special Education and the Question of Equity in Education: The Case of Finland Juho Honkasilta, Raisa Ahtiainen, Ninja Hienonen and Markku Jahnukainen	481
36	Contextual Influences on Inclusivity: The Singapore Experience Levan Lim, Thana Thaver and Vasilis Strogilos	496
37	The Evolution of Inclusive Education in Mexico: Policy, Settings, Achievements and Perspectives Silvia Romero-Contreras, Ismael García-Cedillo and Todd V. Fletcher	509
38	RtI in the Challenging Context of the Republic of Mauritius Anick Tolbize	524
39	Saying NO to Niceness: Innovative, Progressive and Transformative Inclusive Education with Australian Aboriginal Students Sheelagh Daniels-Mayes, Valerie Harwood and Nyssa Murray	542
40	Unheard Voices: Schooling Experiences of Parents Having Children with Disabilities in India Sandhya Limaye	557
41	Diversifying Inclusion: Perceptions of Inclusive Education amongst Indigenous Families in Quito, Ecuador Hannah Wagner, Maria Dolores Lasso and Todd V. Fletcher	571
Index		587